Request

From: FOI Requests

Sent: 09 December 2020 18:13

To: ExecAdmin

Subject: Request for information regarding apprenticeship software solutions under the Freedom of

Information Act

To: RNN GROUP

Request Description: Request for information regarding apprenticeship software solutions

under the Freedom of Information Act

is a UK based consultancy which focuses on the education sector. On this occasion, we are looking to understand the usage of <u>apprenticeship software solutions</u> at Further Education Colleges, and we would like to ask for your help in this work by requesting some data under the <u>Freedom of Information Act.</u>

It may be the case that you do not have detailed records of some of the requested data points, or you may find that even though you have relevant data it does not quite fit into the format we have laid out in the spreadsheet. We ask that the data be provided in its fullest possible extent, although we understand that if some data is unavailable certain sections may be left incomplete. In these cases, or if you have any other questions or comments regarding this research, please do feel free to phone/email using the contact details supplied above.

Response:

| Α | В | C | D | E | F | G |
|----------|------------------------|--|--|--|--|--|
| | | | Question #> | 1 | 2 | 3 |
| | | | | Type of provision used (use dropdown) | What is your total number of apprenticeship learners for FY2019/20? IPlease write the number of learners in the boxes below) | What is your number of apprenticeship learners for FY2019/20 for which you are using software from an external software provider? (Please write the number of learners in the boxes below) |
| Question | Type of appli | Specific application | Examples for type of application | | | |
| A | No system | | n.a. | Yes | | |
| В | End to end solution | We use one system for all applications and not different systems for specific applications (as shown below, ie. Funding calculator, | Aptem, Bud | Type of system not used | 0 | 0 |
| | | functional skills assessment etc) | | | | |
| | | /unctional/skills assessment etc/ RPL funding calculator | Free ESFA tool | External software provider | 1310 | 1310 |
| | | | Free ESFA tool Focus Functional Skills (BKSB) | External software provider External software provider | 1310 1310 | 1310 |
| | | RPL funding calculator Functional skills assessment Enrolment | Focus Functional Skills (BKSB) Aptem Enrol (Aptem) | | 1310 1310 | 1310 1310 |
| | | RPL funding calculator Functional skills assessment Enrolment Individual learner record (ILR) software | Focus Functional Skills (BKSB) Aptem Enrol (Aptem) EBS (Tribal), (Compass Computer Consultants), EFSA free tool | External software provider External software provider External software provider | 1310 1310 1310 | 1310 1310 1310 |
| c | Point solutions | RPL funding calculator Functional skills assessment Enrolment Individual learner record (ILR) software Software to facilitate employer and tutor engagement | Focus Functional Skills (BKSB) Aptem Enrol (Aptem) EBS (Tribal), (Compass Computer Consultants), EFSA free tool Learning Hub (OneFile) | External software provider External software provider External software provider External software provider | 15/10 15/10 15/10 15/10 | 0131 0131 0131 0131 |
| C | Point solutions | RPL funding calculator Functional skills assessment Enrolment Individual learner record (ILR) software Software to facilitate employer and tutor engagement E-portfolio software | Focus Functional Skills (BKSB) Aptem Enrol (Aptem) EBS (Tribal), (Compass Computer Consultants), EFSA free tool Learning Hub (OneFile) SkillsPortfolio from Skills Forward, OneFile | External software provider | 1310 1310 1310 1310 1310 | 1310 1310 1310 1310 1310 1310 |
| c | Point solutions | RPL funding calculator Functional skills assessment Enrolment Individual learner record (ILR) software Software to facilitate employer and tutor engagement E-portfolio software End point assessment software | Focus Functional Skills (BKSB) Aptem Enrol (Aptem) EBS (Tribal), (Compass Computer Consultants), EFSA free tool Learning Hub (OneFile) SkillsPortfolio from Skills Forward, OneFile Smart End Point Assessment (SEPA) | External software provider External software provider External software provider External software provider External software provider | 1510 1510 1510 1510 1510 49 | 1310 1310 1310 1310 1310 49 |
| ε | Point solutions | RPL funding calculator Functional skills assessment Enrolment Individual learner record (ILR) software Software to facilitate employer and tutor engagement E-portfolio software | Focus Functional Skills (BKSB) Aptem Enrol (Aptem) EBS (Tribal), (Compass Computer Consultants), EFSA free tool Learning Hub (OneFile) SkillsPortfolio from Skills Forward, OneFile Smart End Point Assessment (SEPA) d) | External software provider | 1310 1310 1310 1310 1310 | 1310 1310 1310 1310 1310 49 |

| Н | 1 | J | K | L | M |
|---|---|--|--|--|--|
| 4 | 5 | 6 | 7 | 8 | 9 |
| What is your total annual spending (in GBP for FY2019/20) on <u>external</u> <u>software?</u> (Please write the total spending in the boxes below) | What is your number of apprenticeship learners for FY2019/20 for which you are using software developed in- house? (Please write the number of learners in the boxes below) | What is your number apprenticeship learners for FY2019/20 for which you are using no software? (Please write the number of learners in the boxes below) | In terms of number of apprenticeship learners for FY2019/20, what is the <u>most</u> <u>frequently used</u> application used with provider name? (Please write the name of the application and provider in the boxes below) | Number of apprenticeship learners for FY2019/20 that application in question #7 is used for? (Please write the number of learners in the boxes below) | Departments that use the application and provider in question #7, if it is used across all departments please write 'ALL' (Please write the names of the departments in the boxes below) |
| | | | | | |
| | | | | | |
| EXEMPT*S43 | a | a | | a | |
| EXEMPT*S43 | 0 | 0 | | 0 | |
| EXEMPT*S43 | 0 | 0 | | 0 | |
| EXEMPT*S43 | 0 | a | ProSolution (OneAdvanced) | 1310 | ALL |
| EXEMPT*S43 | 0 | 0 | | 0 | |
| EXEMPT*S43 | O | а | | 0 | |
| EXEMPT*S43 | 0 | a | | 0 | |
| EXEMPT*S43 | 0 | a | | 0 | |
| EXEMPT*S43 | a | а | | 0 | |
| EXEMPT*S43 | 0 | a | | 0 | |

| N | 0 | P | Q | R | s | Т | U |
|---|---|--|--|---|--|---|---|
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| In terms of number of apprenticeship learners for FY2019/20, what is the 2nd most frequently used application with provider name (Please write the name of the application and provider in the boxes below) | Number of apprenticeship learners for FY2019/20, the application in question #10 is used for (Please write the number of learners in the boxes below) | Departments that use the application and provider in question #10 (Please write the names of the departments in the boxes below) | In terms of number of apprenticeship learners for FY2019/20, what is the 3rd most frequently, used application used with provider name? [Please write the name of the application and provider in the boxes below] | Number of learners for FY2019/20 the application is used for in question #13 (Please write the number of learners in the boxes below) | Departments that use the application and provider in question #13, (Please write the names of the departments in the boxes below) | Do you expect to increase your provision through external providers for apprenticeship learners for each of the applications below? (use dropdown) | Do you have any other comments that might be relevant to question #16? (Add relevant text) |
| | | | | | | Remaining on current level | |
| | a | | | a | | Remaining on current level | |
| | а | | | О | | Increase | |
| | а | | ProEngage | 1310 | Employer Engagement, NIIS | Increase | |
| | а | | | a | | Increase | |
| | a | | | a | | Increase | |
| 0/2- | 0 | DAM/ D. K A PO | | 0 | | Increase | |
| Cinefile | 1310 | FMN Delivery, MIS | | 0 | | Increase Increase | |
| | 0 | | | 0 | | Remaining on current level | |
| | 0 | | | 0 | | Remaining on current level | |