



Childcare and Education Apprenticeships

 **RNN** GROUP

Our Childcare and Education Apprenticeships

Our childcare and education apprenticeships have been designed in collaboration with key childcare and education employers to ensure they provide the skills, knowledge and behaviours the industry needs.

Our apprenticeships develop skills including high quality student and child service and can reduce staff recruitment costs whilst helping you retain valued staff. We are a key provider to local academy trusts, small independent schools and a range of childcare settings and have a proven track record of understanding a variety of organisation needs such as raising education standards.

We tailor our approach and collaborate with you to ensure a delivery that is engaging for staff, teaches the most up-to-date methods of education and creates a culture of excellence.

We specialise in SEND support and teach the latest methods in children's learning, development and differentiated support. We work with you to assure that your apprentice receives tailored training suited to your students, business and your unique culture.

Our values-based recruitment model ensures we find the right fit for you and our selection events makes sure that your apprentice has the right attitude to provide an effective and positive impact.

Our Childcare and Education Apprenticeships*

457,200 jobs in childcare and education in the East Midlands and Yorkshire and Humber region.

How many jobs are predicted?*

Teaching Assistant
Jobs 2016 41,830
Jobs 2024 45,945

*Annual Population Survey - regional - employment by occupation
Apr 2018-Mar 2019, ONS LMI For ALL, Working Futures 2014-2024,
UKCES (East Midlands region)



Childcare and Education

Apprenticeships and Courses

Early Years Educator Level 2 (18-24 months)

Course Overview

Working towards a Level 2 Early Years Educator qualification, your apprentice will gain key skills needed in the childcare and education sector. They will show competence through producing a portfolio of evidence, workplace observations, Q&A as well as assignment-based tasks, taking part in class delivery and theory sessions and functional skills upskilling (where applicable).

As an employee of your company, your apprentice will gain a vast knowledge and applied experience within the childcare and education industry through their working experience with you.

Course Content

During the apprenticeship, your employee will study and understand the skills, knowledge and competencies for the following mandatory units:

- Understanding children's early years
- Education and development
- Implementing early years foundation stage
- Diversity, equality and inclusion
- Plan and provide effective teaching and learning
- Accurate and productive use of assessment
- Effective and informed professional practice
- Promoting health, safety and wellbeing
- Child protection and safeguarding
- Partnership working.

Please Note

If your apprentice doesn't hold a GCSE C/4 or above in English and maths, they may also be required to study a Level 2 Functional Skills qualification.

Apprenticeship

Overviews

Early Years Educator Level 2 (18-24 months)

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|-----------------------|--|
| Qualifications | Level 2 Early Years Educator and Level 2 Functional Skills in English and maths (if needed) |
| Suitability | The Early Years Educator Level 2 is aimed at those working in childcare e.g. nurseries, pre-schools, crèches, etc. |
| Place of Study | North Notts College or Dearne Valley College. |

Early Years Educator Level 3 (18-24 months)

Course Overview

Working towards a Level 3 Early Years Educator qualification, your apprentice will gain key skills needed in the childcare and education sector. They will show competence through producing a portfolio of evidence, workplace observations, Q&A as well as assignment-based tasks, taking part in class delivery and theory sessions and functional skills upskilling (where applicable).

As an employee of your company, your apprentice will gain a vast knowledge and applied experience within the childcare and education industry through their working experience with you.

Course Content

During the apprenticeship, your employee will study and understand the skills, knowledge and competencies for the following mandatory units:

- Understanding children's early years
- Education and development
- Implementing early years foundation stage
- Diversity, equality and inclusion
- Plan and provide effective teaching and learning
- Accurate and productive use of assessment
- Effective and informed professional practice
- Promoting health, safety and wellbeing
- Child protection and safeguarding
- Partnership working.

Please Note

If your apprentice doesn't hold a GCSE C/4 or above in English and maths, they may also be required to study a Level 2 Functional Skills qualification.

Early Years Educator Level 3 (18-24 months)

| | |
|-----------------------|--|
| Qualifications | Level 3 Early Years Educator and Level 2 Functional Skills in English and maths (if needed) |
| Suitability | The Early Years Educator Level 3 is aimed at those working in childcare e.g. nurseries, pre-schools, crèches, etc. |
| Place of Study | North Notts College or Dearne Valley College. |

Teaching Assistant Level 3 (18 months)

Course Overview

This apprenticeship is ideal for those currently working as/or wish to work as teaching/classroom/learning/behaviour support assistants or practitioners in primary, secondary or special schools. Apprentices will support the class teacher to enhance pupil learning, whilst ensuring pupils remain on task and make progress. This qualification will help apprentices enhance and develop their skills further in relation to the learning, welfare/care and behaviour of pupils, as well as administration, planning, supporting and evaluating individuals and groups in learning activities according to their needs whilst promoting positive behaviour.

Course Content

During the apprenticeship, your employee will study and understand the principles, practices and procedures for the following mandatory units:

- How pupils learn and develop
- Provide feedback to support and facilitate an appropriate level of independence
- Identify appropriate levels of learning resources and have knowledge of the curriculum
- Recognise different stages of child development
- Working with teachers to understand and support assessment for learning

- Observe, record and report on pupil progress
- Understand the school's assessment procedures and be familiar with assessment material
- Understand safeguarding policies and prevent strategy
- Understand the Health and Safety policy
- Developing strategies for learning support
- Embed effective behaviour management strategies
- Foster effective and safe learning environments
- Recognise, adapt and respond to all pupils encompassing SEN/emotional vulnerabilities
- Communication and team work skills
- Deliver/lead small group teaching within clearly defined/planned parameters
- Promote wellbeing, equality, diversity, inclusion, community cohesion and cultural diversity
- Contribute to a range of assessment processes
- Use relevant technology competently and effectively to improve learning
- Ensure pupils use technology safely
- Flexibility, trust, professional conduct, confidentiality and being respectful
- Praise; provide constructive and specific feedback and support pupils
- Professional standards and personal accountability
- Maintain confidentiality.

Apprenticeship Overviews

Teaching Assistant Level 3 (15 months)

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|-----------------------|--|
| Qualifications | Level 3 in Teaching Assistant and Level 2 Functional Skills in English and maths (if needed) |
| Suitability | New and experienced teaching assistants supporting learners in the classroom or educational setting. |
| Place of Study | Rotherham College or Dearne Valley College. |

Training Costs

Costs are dependant on employer size. Speak with your Skills Consultant for further details or call us on 01709 513147.

Learning and Skills Teacher

Level 5 (18 months)

Course Overview

Teaching young people and adults within all parts of the education and training sector. An employee in this occupation is responsible for helping to prepare each of their students for progression to/or within employment or to further study. To deliver this to a diverse group of students, including those with special educational needs, a Learning and Skills Teacher needs to be flexible, innovative, and adaptable, changing their behaviour and teaching style to suit the environment and level of their students.

Course Content

During the apprenticeship, your employee will study and understand the skills, knowledge and competencies for the following duties:

- Promote a passion for learning and set high expectations of all students and support their personal and skills development
- Maintain a focus on outcomes, for all students, so that they recognise the value of their learning and the future opportunities available to them
- Demonstrate, maintain and evidence

excellent pedagogy, subject, curriculum and industry knowledge and practice

- Plan, deliver and evaluate effective evidence-informed teaching using assessment, relevant systems and safe use of technology to support learning
- Work in a manner that values diversity, and actively promote equality of opportunity and inclusion by responding to the needs of all students
- Model professional relationships with students, colleagues and stakeholders that support the highest quality education and training
- Work within professional boundaries, legal and ethical standards to set clear expectations for engaging in learning for all students
- Undertake relevant roles and duties and model sustainable practices, having regard to professional standards, demonstrating resilience and adaptability when dealing with challenge and change
- Support students with their next steps for progression and learning by providing appropriate information, advice, and guidance

Please Note

If your apprentice doesn't hold a GCSE C/4 or above in English and maths, they may also be required to study a Level 2 Functional Skills qualification.

Learning and Skills Teacher

Level 5 (18 months)

| | |
|-----------------------|--|
| Qualifications | Level 5 Learning and Skills Teacher and Level 2 Functional Skills in English and maths (if needed) |
| Suitability | This course is aimed at those working in childcare e.g. nurseries, pre-schools, crèches, etc. |
| Place of Study | North Notts College or Dearne Valley College. |

Training Costs

Costs are dependant on employer size. Speak with your Skills Consultant for further details or call us on 01709 513147.

Leader in Early Years Care

Level 5 (24 months)

Course Overview

Working directly with children, skilfully leading day to day practice. An employee in this occupation will be responsible for supporting the quality of learning and development in their setting. They lead on the operational aspects of this provision and are typically responsible for leading other practitioners, an aspect or environment such as; Communication and Language, Planning and Assessment, Forest School, Physical Activity and Nutrition. They usually report directly to the head of the setting (The Manager, The Leader, The Director).

Course Content

During the apprenticeship, your employee will study and understand the skills, knowledge and competencies for the following duties:

- Promote the health and well-being of all children, self-regulation and resilience through learning rich environments, opportunities for challenging play and a healthy attitude towards risk taking.
- Provide playful, sensitive interaction opportunities that reflect children's needs, interests and motivations in order to facilitate and extend deep level learning.
- Participate in and lead daily routines and practice, including childrens' personal care, play and maintaining the physical environment.
- To be an effective key person and advocate for the child, supporting the child's developmental, emotional and daily needs within a secure and caring relationship. To ensure the effectiveness of the key person approach across the aspect or environment for which they are responsible.
- To take the lead and provide support in disseminating best practice in the use of observation, assessments and planning to meet children's needs and extend their holistic development within the aspect or environment for which they are responsible.
- Promote, demonstrate and facilitate a clear understanding of diversity and equality to support all children, including those with additional needs, those of high ability, those with English as an additional language and those with disabilities. To be able to use and evaluate distinctive approaches which engage and support inclusivity of all children within their social and cultural context.
- Ensure full compliance with all safeguarding legislation, policies and strategies at a national, local and setting based level are promoted, implemented and embedded respectfully within practice, providing appropriate support to colleagues as, or supporting, the Designated Safeguarding Lead.
- Demonstrate leaderful practice through the effective deployment of resources and practitioners keeping the child's voice and needs central to practice.

Apprenticeship

Overviews

Leader in Early Years Care

Level 5 (24 months)

| | |
|-----------------------|---|
| Qualifications | Level 5 Leader in Early Care and Level 2 Functional Skills in English and maths (if needed) |
| Suitability | This course is aimed at those working in childcare e.g. nurseries, pre-schools, crèches, etc. |
| Place of Study | North Notts College or Dearne Valley College. |

- Reflect and build on practice through ongoing professional enquiry and action research to contribute to the pedagogical approach of their setting. To be accountable for day to day practice, longer term planning, management and training within the specific aspect or environment for which they are responsible.
- Establish engaging, inclusive and collaborative relationships and participate in multiagency meetings. Enable and facilitate practitioners to develop professional relationships with parents, carers and multi-agencies to meet the individual needs of the children.
- Commit to becoming a reflective practitioner, enhancing skills and knowledge to improve pedagogical practice. Guide and support the development of the reflective practice of others.
- Initiate continuing professional development opportunities in response to identification of strengths and weaknesses both personally and within your team. Provide constructive feedback on points of practice on an informal day to day basis and contribute to formal performance management as necessary.
- Ensure compliance with all Health and Safety legislation, policies and strategies at a national, local and setting based level.
- Maintain effective administrative systems including development records, assessment, report writing and record keeping, such as risk assessments and safeguarding concerns.
- Work in collaborative partnership with parents and carers in the planning,

implementation and review of strategies in place to support children's experience, holistic development, learning and progress.

- To lead and manage across the area, aspect or environment for which they are responsible for.

Please Note

If your apprentice doesn't hold a GCSE C/4 or above in English and maths, they may also be required to study a Level 2 Functional Skills qualification.

Training Costs

Costs are dependant on employer size. Speak with your Skills Consultant for further details or call us on 01709 513147.

What our Current Employers and Apprentices Say

"I have enjoyed the learning and being back at College much more than I thought. I have learnt so much in a year from safeguarding to first aid and behaviour support. My confidence has blossomed on the Apprenticeship and I really love my job.

I feel I now have all the skills I need to do my job and I am wanting to continue my studies on an autism course at RNN once I am fully finished on the Apprenticeship. I have had an awesome experience and would recommend it to anyone."

Apprentice

"RNN Group have made navigating the Apprenticeship landscape easy. They offer expert advice on Apprenticeship programmes, how we can utilise our levy and how to use the Apprenticeship service. The learners from RNN Group have the skills our academy trust needs."

Employer



LY SELECTED GRAINS

Breakfast can help set you up for the rest of the day. Carefully select the best ingredients, and ensure that our cereal is tasty and packed full of vitamins.



High In Vitamins*

Our B12 supports a reduction of stress and fatigue.



High In Iron

Iron supports the normal function of the immune system.

Low fat

with vitamins

*A, B12, Pantothenic Acid, Vitamin E, Vitamin B12

STORAGE

Store in a cool, dry, sealed free place. To ensure freshness, best eaten soon after use. Contents may settle during storage. For best texture, mix and top of pack.

OUR PROMISE

We make every effort to ensure our products are of the best possible quality. That's why we are happy to refund or replace any of our products which doesn't live up to your expectations, fast and any number of staff. This does not affect your statutory rights. For more information please visit www.ly.com

We are here to help
Phone: 0800 50 50 50
Mon-Sat, 9am-5pm



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Get In Touch

We match our employer network with hundreds of hardworking apprentices every year.

Our apprenticeship Recruitment Officers are experts when it comes to pairing the right candidate with the right employer. Our team of Skills Consultants can provide a free skills check of your organisation. They will help you take advantage of funding opportunities to maximise your return on investment.

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apprenticeshipenquiries@rnngroup.ac.uk

Please note our phone lines are open 8.30am - 5.00pm Monday to Friday.



**Rotherham College
North Notts College
Dearne Valley College
and
University Centre Rotherham**

Part of
RNN GROUP