Quality Code for Higher Education

Application for Development Consent

To apply for Development Consent this form **must** be completed and be submitted by the Academic Head.

Development Consent is required for all new programmes and for new delivery of an existing programme in a new mode and/or new location.

The purpose of Development Consent is to ensure that the proposal is:

a)   consistent with Departmental and College Strategy for academic provision (taking into account staffing, the availability of student numbers and other learning resources)

b)   likely to recruit sufficient student numbers to be sustainable and to provide an appropriate level of student learning experience

c)   capable of being resourced to ensure high quality student learning opportunities (details will need to be provided of projected income and resource requirements, including any specialist resources to facilitate learning and teaching). A financial analysis template is provided which must be completed in consultation with the Finance Department

The purpose is also to determine:

d)   the extent to which the programme is suitable for delivery leading to a higher education award (in particular bearing in mind the Framework for Higher Education Qualifications)

e)   whether the programme leads to an award which Awarding Bodies will approve

f)   whether statutory or professional body accreditation is to be sought and the likely timescale and process involved

Annexe 7A

APPLICATION FOR DEVELOPMENT CONSENT

A	GENERAL INFORMATION
1	**Department Name**
2	**Programme awards and titles** *State the full list of proposed awards and titles for the programmes and all of their variants using indicators (e.g. a,b,c etc.) to identify each one. If a stage end award title must be different to the final award title then please include details of this here.*
3	**Cluster to which the programmes and their variants belong** *If new, please state NEW. For existing clusters please state the rationale for inclusion.*
4	**Type of programmes** *Please place the relevant programme identifiers (a,b,c etc.) against each programme type below.*

UG Single honours			
Integrated Masters			
PG Cert			
PG Dip			
Taught Masters			
Foundation Degree		*Please indicate articulation routes:*	
Honours Stage (Top-up)			
Other		*Please detail:*	

6	**UCAS codes** *If known, please include the UCAS code for these programmes.*
7	**JACS codes** *If known, please include the appropriate JACS codes for the programmes.*
8	**Awarding Institution**
9	**Lead Contact** *Please provide a contact name, title, address, email and telephone number for the institutional Director of Higher Education & Skills or equivalent.*
10	**Curriculum Areas** *State the Department(s) that will have overall responsibility for the management, administration and quality assurance and enhancement of the programmes.*

11	**Proposed locations of delivery** *Using the relevant programme identifiers (a,b,c etc.), please indicate the locations of delivery of each programme.*
12	**University Link Faculty and School/Department** *Please state the primary link faculty and school/department at the awarding body.*
13	**Awarding Body Contact** *Please provide a contact name, title, address, email and telephone number.*
14	**Types of Study** *Please place the relevant programme identifiers (a,b,c etc.) against each type of study.*

Full-time	
Part-time	

15	**Modes of Study** *Please place the relevant programme identifiers (a,b,c etc.) against each mode of study.*

On-campus/Blended		
Online/Distance		
Other		*Please specify:*

16	**Duration** *Using the relevant programme identifiers (a,b,c etc.), please indicate the total number of years that students will be registered on each programme and its variants e.g. 3 years full-time, 6 years part-time.*

17	**Trimesters** *Please place the relevant programme identifiers (a,b,c etc.) against each trimester to be used.*

Trimester 1 – T1	
Trimester 2 – T2	
Trimester 3 – T3	

18	**Number of weeks per trimester** *Using the relevant programme identifiers (a,b,c etc.), please indicate the number of weeks per trimester each programme and variant will use and the total number of weeks per academic year.*

19	**Professional, Statutory or Regulatory Bodies**
	Please provide the names of any accrediting or reviewing professional, statutory or regulatory bodies which will, or are expected to, recognise or accredit the programmes alongside the level and type of expected accreditation, with dates of approval where appropriate.

20	**Relevant Subject Benchmark Statements**
	State those subject benchmarks that are most relevant to the programmes and have been drawn upon in its design. It may be appropriate to use more than one QAA Subject Benchmark Statement, in which case give details. In those cases where no subject benchmarks apply, not applicable should be entered as opposed to omitting the section or leaving it blank. QAA subject benchmark statements exist for Honours degrees in most disciplines, and for Masters degrees in a small number of disciplines.

21	**Other references used in designing the programmes**
	e.g. service groups in health-related areas; industrial expert advice; other external stakeholders etc.

22	**Anticipated student numbers**
	Please indicate using the relevant programme identifiers (a,b,c etc.) the anticipated cohort numbers for the first three years' intake onto each programme.

Identifiers	First intake		Second intake		Third intake	
	Home/EU	Overseas	Home/EU	Overseas	Home/EU	Overseas

23	**Proposed programme cohort start dates**
	Using the relevant programme identifiers (a,b,c etc.), please indicate the first cohort start dates (year and trimester) for each programme and variant.

24	**Proposed external advisors (in addition to current external examiner(s) on your programmes)**
	Please supply at least two suggestions and include: name; title; position; institution/company; qualifications; brief rational for nomination and contact details including email address. Advisors should not have been members of staff or external examiners for the Partner institution or the University of Hull within the last 5 years.

B	ACADEMIC OUTLINE AND RATIONALE
	Please ensure that where necessary, each section below clearly identifies differences/additions for each programme and its variant using the programme identifiers (a,b,c etc.) allocated in section A2 of this form.

25	**Proposed Programme Rationale and Overview**
	Provide a brief introduction to, and rationale for the programmes, identifying the distinctive/salient features and the 'big ideas' that thread through their design. Please identify three to five high level 'big ideas' articulating the key ideas and ways of thinking, practising and knowing that lie at the heart of the key disciplines or areas of practice encompassed by each programme and its variants. Literature suggests that these are likely to be fundamental to learning within the discipline and will change the ways in which students think and act in a transformative way. For example, what changes are necessary for a student to move from leaving with a degree in social science, to becoming an emergent social scientist, or leaving with a degree in design to becoming an emergent designer?

26	**Indicative Programme Aims**
	As a guide, you should have four to six programme aims.

27	**Indicative Programme Outcomes**
	*As a guide you should have six to eight programme outcomes. Please see: **A Guide to Writing Programme and Module Level Learning Outcomes at the University of Hull** for further information.*
	Please remember to include any additional programme outcomes for the programme variants listed on this form using the identifiers (a,b,c etc.) allocated in section A2.

On successful completion of this programme, students will:

POs	Programme Outcome Text	Programme/ Variant Identifier
PO1		
PO2		
PO3		
PO4		
PO5		
PO6		
PO7		
PO8		

28	**Brief Summary of Proposed Learning and Teaching Approach**
	Please outline your proposed approach to learning and teaching. This should not be a list of types of teaching, but should provide an explanation as to how you will teach and students will learn and why this is the most appropriate approach for the proposed programmes and their variants. You should explain explicitly how the proposed pedagogic approach is aligned to the outcomes of the programmes. You should also make explicit reference to any disciplinary and/or practice based approaches to learning and teaching (disciplinary pedagogies) that will underpin the educational experience of the programmes and will support the types of students that you are expecting to attract.

29	**Brief Summary of Proposed Assessment Approach** *Please outline your proposed approach to assessment. This should not be a list of types of assessment, but should provide an explanation as to how you will assess and why this is the most appropriate approach for the proposed programmes and their variants. You should explain explicitly how the proposed assessment strategy is aligned to the outcomes of the programmes. You should also make explicit reference to any disciplinary and/or practice based approaches to assessment.* *Please refer to* **Briefing Note C: Transforming the Experience of Students Through Assessment**
30	**Proposed Key Areas of Study** *Please describe the key topics and foci of study of the programmes proposed on this form. This information can potentially be used as a basis for additional programme marketing material, so please keep the target audience of students in mind.*
31	**Employability** *Please outline the approach taken by the programmes to engage students in gaining employability skills.*
32	**Student engagement in curriculum and pedagogic design** *Please outline how students will be involved in curriculum and pedagogic design.*
33	**Other information/programme special features** *Please provide any other information about these programmes not included above. This may include information about field trips and their arrangements, special opportunities on offer for students (e.g. forest schools qualifications) and specific student support arrangements associated with these programmes.*
C	**RECRUITMENT AND ADMISSIONS INFORMATION**
34	**Proposed marketing strategies** *Please highlight any factors that you think may assist in helping the marketing team with their strategy for promoting your programmes.*
35	**Academic entry requirements** *Using the relevant programme identifiers (a,b,c etc.), please highlight all proposed entry requirements including any specific subjects as well as proposed tariffs.*

36	**Other proposed entry requirements** *e.g. relevant IELTS score, Disclosure and Barring Service etc.*
37	**Existing programmes/students affected by this proposal** *Please state here which existing programmes and modules may be affected (both positively and negatively) by this new provision. Where relevant, please attach evidence that any impact has been discussed with students and that consideration has been given to this in the design of the programmes.*
E	**POST PROGRAMME OPPORTUNITIES**
38	**Progression opportunities to further academic or professional programmes** *Please list potential progression opportunities in your own or other institutions. If none exists, do you have any plans to develop such provision? How will you ensure students are aware of these opportunities?*
39	**Employment opportunities** *Please state areas of employment that graduates of these programmes will typically enter.*